

Indiana College Readiness Report

2012 High School Graduates Morton Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	22	21	95%
Core 40	121	63	52%
General	55	13	24%
High School Graduation Waiver Status			
Graduated with Waiver	46	13	28%
Graduated without Waiver	152	84	55%
Advanced Placement Status			
Took and Passed an AP Test	20	18	90%
Took but Did Not Pass an AP Test	14	12	86%
Did Not Take an AP Test	164	67	41%
21st Century Scholar Status			
21st Century Scholar	25	16	64%
Non 21st Century Scholar	173	81	47%
Socioeconomic Status			
Free or Reduced Lunch	118	57	48%
Non Free or Reduced Lunch	80	40	50%
Race/Ethnicity			
White	61	30	49%
Black	55	32	58%
Hispanic	76	33	43%
Asian	1	***	***
Other	5	***	***
All Students	198	97	49%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	80	40.4%
Indiana Private College (non-profit)	4	2.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	3.0%
Out-of-State Private College (non-profit)	3	1.5%
Out-of-State Private College (for-profit)	3	1.5%
Non-degree Granting School	1	0.5%
Did Not Enroll in College	101	51.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	19	***	***	***	***
Core 40	53	23	43%	19	83%
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	7	70%	***	***
Graduated without Waiver	70	22	31%	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	1	6%	***	***
Took but Did Not Pass an AP Test	11	0	0%	--	--
Did Not Take an AP Test	53	28	53%	***	***
21st Century Scholar Status					
21st Century Scholar	15	4	27%	***	***
Non 21st Century Scholar	65	25	38%	***	***
Socioeconomic Status					
Free or Reduced Lunch	44	17	39%	14	82%
Non Free or Reduced Lunch	36	12	33%	10	83%
Race/Ethnicity					
White	26	6	23%	***	***
Black	25	10	40%	9	90%
Hispanic	27	12	44%	10	83%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	80	29	36%	24	83%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	10%	***	***
English/Language Arts Only	2	3%	***	***
Both Math and English/Language Arts	19	24%	16	84%
No Remediation	51	64%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	7.5%
Indiana State University	10	12.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	3.8%
Indiana University-East	1	1.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	6	7.5%
Indiana University-Purdue University-Indianapolis	3	3.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	18	22.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	6.3%
Ivy Tech Community College	22	27.5%
Vincennes University	6	7.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	50	62.5%
Associate Degree (two-year)	27	33.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	1.3%
Unclassified undergraduate	2	2.5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	69	86%
Part-Time Students	11	14%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	16%
Business and Communication	13	16%
Education	4	5%
Health	15	19%
Science, Technology, Engineering, and Math (STEM)	17	21%
Social and Behavioral Sciences and Human Services	4	5%
Trades	4	5%
Undecided	10	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	19	2.8	24.58
Core 40	53	2.3	20.09
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	2.1	15.10
Graduated without Waiver	70	2.4	21.14
Advanced Placement Status			
Took and Passed an AP Test	16	2.8	25.13
Took but Did Not Pass an AP Test	11	2.7	22.55
Did Not Take an AP Test	53	2.1	18.51
21st Century Scholar Status			
21st Century Scholar	15	2.2	21.00
Non 21st Century Scholar	65	2.4	20.25
Socioeconomic Status			
Free or Reduced Lunch	44	2.2	18.61
Non Free or Reduced Lunch	36	2.5	22.56
Race/Ethnicity			
White	26	2.5	22.65
Black	25	2.0	19.48
Hispanic	27	2.5	18.67
Asian	***	***	***
Other	***	***	***
All Students	80	2.3	20.39



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	19	17	89%
Core 40	53	40	75%
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	4	40%
Graduated without Waiver	70	55	79%
Advanced Placement Status			
Took and Passed an AP Test	16	14	88%
Took but Did Not Pass an AP Test	11	11	100%
Did Not Take an AP Test	53	34	64%
21st Century Scholar Status			
21st Century Scholar	15	9	60%
Non 21st Century Scholar	65	50	77%
Socioeconomic Status			
Free or Reduced Lunch	44	30	68%
Non Free or Reduced Lunch	36	29	81%
Race/Ethnicity			
White	26	20	77%
Black	25	17	68%
Hispanic	27	21	78%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	29	18	62%
No Remediation	51	41	80%
All Students	80	59	74%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.